

Reception – Summer Term 1



Curriculum

This term the children will be 'Going Green' - learning about the environment in which we live and why it is so important to look after our planet. We will start off by growing and caring for our own plants, looking at the tiny creatures found in our immediate environment such as worms, ants, ladybirds, beetles, spiders, butterflies, bees, etc, we call these minibeasts. Then move on to looking at larger animals facing extinction. We will then learn about the importance of recycling and how we can help to keep our planet clean. Please check Seesaw each week for further activities related to our class learning.

The Early Years curriculum sets out Personal, Social and Emotional Development, Communication and Language and Physical Development as the prime areas and therefore all that we plan supports children to develop these vital skills. The majority of the children's learning in Reception is developed through play. We plan experiences based on the children's interests as well as the curriculum objectives. The adults in the classroom are skilled at engaging the children in these activities and extending their understanding through observing, questioning and modelling. As the children work through the Reception year, the whole class learning and small group tasks increase to ensure that smooth transition up to Year One.

Maths

This term in Maths we will be focussing on:

- Building numbers beyond 10
- Adding and taking away
- Doubling, Sharing and Halving
- Counting patterns
- Spatial reasoning
- Recalling number bonds to 5 and 10
- 3D shapes

Physical Development

Bluebells have their PE slot on a Friday morning. They should come dressed in their PE Kits on a Friday and will remain in them all day.

This term we will be developing the children's co-ordination and control through ball games as well as teaching them some team games.

Alongside developing their gross motor skills, it is also really important to increase the strength in their fingers. We practise their fine motor skills daily.

Literacy / Phonics

This term in phonics we will be beginning Level 4 of the Letters and Sounds Curriculum. This focusses on learning:

- Consonant Clusters. For example; br, cr, st, mp, nd, sl, sm, sp, fl, str, nt at the beginning and end of words etc.
- Blending and segmenting words for reading and writing.
- Learning tricky words
- Formation of letters
- Writing sentences using our phonic knowledge and remembering capital letters, spaces and full stops.
- Continuing to review digraphs (2 letters making 1 sound). For example sh, th, ch, ee, oo, ai, oa, ng, etc

In Literacy, we will be sharing stories daily as a whole class and during child-initiated play. We will be encouraging the children to discuss the story, sequence events and predict outcomes.

We plan to move the children's writing forward by being able to use their knowledge of phonics and tricky words to write simple sentences independently. For example; I go to the park; I like to run with my sister; I can jump high; The dragon is red and has sharp teeth; They can go to the shops to get some food, etc. Please support your child to keep practising their letter formation and writing skills at home.