



ACCESSIBILITY PLAN

1. This Accessibility Plan has been drawn up in consultation with the Local Authority, pupils, parents, staff and governors of the school and covers the period from September 2021 –September 2024
2. We are committed to providing, as far as is reasonably practicable, an accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.
3. Halton School plans, over time, to try to continue to increase the accessibility of provision for all pupils, staff and visitors to the school. The Accessibility Plan will contain relevant actions to:
 - Improve access to the **physical environment** of the school, as far as is reasonably practicable, adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education.
 - Increase access to the **curriculum** for pupils with a disability, as far as is reasonably practicable, expanding the curriculum as necessary to ensure that pupils with a disability are equally prepared for life as are the able-bodied pupils. This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, cultural activities or school visits. It also covers the provision of specialist aids and equipment, which may assist these pupils in accessing the curriculum.
 - Improve the delivery of **written information** to pupils, staff, parents and visitors with disabilities. Examples might include hand-outs, timetables, booklets, letters and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.
4. Attached are Action Plans, relating to these key aspects of accessibility. These plans will be reviewed and adjusted, as appropriate, on an annual basis; new plans will be drawn up every three years.
5. We acknowledge that there is a need for on-going awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.
6. The Accessibility Plan should be read in conjunction with the following policies and documents:
 - Equalities and disability
 - Curriculum policies

- Teaching and Learning Policy
- Staff Development/CPD
- Health & Safety (including off-site safety)
- Special Educational Needs
- Behaviour Management & Anti Bullying
- School Development Plan
- Asset Management Plan
- School Website and Vision Statement

7. The Action Plan for physical accessibility relates to the Access Audit of the School, which should be undertaken regularly by the Local Authority. It may not be feasible to undertake some of the works during the life of this Accessibility Plan. The audit will need to be revisited prior to the end of each three-year plan period in order to inform the development of the new Plan for the following period; this will be dependant to the needs of the cohort.
8. As curriculum policies are reviewed, a section relating to access will be added to that on Equality and Diversity. The terms of reference for governors' committees will contain an item on 'having regard to matters relating to Access'.
9. The School website will make reference to this Accessibility Plan.
10. The Annual SEN Report (Local Offer) will make reference to this Accessibility Plan.
11. The School's complaints procedure covers the Accessibility Plan.
12. The Plan will be monitored through the PH&S and the Finance Committee of the Governing Board
13. The school will work in partnership with the local education authority in developing and implementing this plan and will adopt in principle the Buckinghamshire Local Authority guidelines.
14. The Plan may be monitored by Ofsted as part of their inspection cycle.

Halton Community Combined School Accessibility Plan 2024-2027

Improving the Physical Access at Halton School

A termly Health, Safety and Accessibility Inspection Audit is carried out by the Headteacher, H&S Governor and school Caretaker.

Area for improvement	Proposed work	Timescale	Cost
Access to the fire muster point from the netball court	Extensive clearing of the pathway leading from the netball court to the public footpath.	To be completed by spring 2025	£500
Access to the Outdoor Learning Area 'base camp' from the Y3/Y5 courtyard area	Creation of a pathway leading to base camp	To be completed by autumn 2026	£1000
To ensure that accessibility remains high-profile for school leaders and FGB	Provide training for Governors and staff appropriate.	School Governors are active in reviewing accessibility arrangements and responsive to any concerns raised by the school community	Training as part of Governor package

Improving the Curriculum Access at Halton School

Aim	Strategy & responsible staff	Timescale	Outcome	Cost
To provide ongoing training for teachers on differentiating the curriculum to provide opportunities for all HCCS pupils to achieve to the best of their ability	Undertake audit of staff training requirements, including planning scrutiny & learning walks - SENCo & SLT	On-going in line with SDP and current cohort	All teachers are able to fully meet the requirements of disabled children's needs with regards to accessing the curriculum. Suitable adjustments are made on a Plan, Do, Assess, review cycle.	CPD costs
To provide a broad and balanced curriculum which is accessible to all HCCS pupils	During ongoing review of curriculum ensure breadth and balance is reflected for all pupils – all teaching staff	Review of HCCS curriculum to be completed by summer 2022 – in light of new Ofsted inspection framework	All pupils benefit from an accessible curriculum which is broad and balanced	INSET time – no direct cost
To provide training for teachers and teaching assistants to enable them to	Provide training as appropriate to the needs of pupils admitted to Halton	Ongoing General services as appropriate to the	Teachers and Teaching assistants are confident	c£500

teach and support disabled pupils and pupils with additional needs, particularly children with physical needs	as well as on-going planned CPD	needs of the cohort and staffing changes. Training to be sourced in response to need	and are effectively meeting the needs of all pupils	
Extra-curricular and out-of-school activities are planned to enable participation of all pupils	All out-of-school activities will be conducted in an inclusive environment with providers that comply with all current legislative requirements. Access arrangements for pupils with additional needs will be discussed and considered on an individual basis by the HT, SENCo and parents.	On-going	Equity of access to all school activities for all disabled pupils and those with additional needs	
To ensure all teaching spaces are optimally organised to promote the participation and independence of all pupils	Review and implement a preferred layout of furniture and equipment to support the learning process in each class – class teachers/TAs	On-going	Lessons start on time without the need to make adjustments to accommodate the needs of individual pupils	Specialised equipment (e.g. writing slopes, specialist seating) as necessary - £200
To provide auxiliary aids, technology and services, as advised by specialist professionals and as far as reasonably practicable, to ensure all pupils can participate effectively in the curriculum	SENCo to take advice from relevant professionals and to consider each case as appropriate Review resources and teaching aids to ensure appropriate access to curriculum	On-going – needs dependant	Pupils are helped to engage effectively in the curriculum through the use of appropriate technology and resources	As appropriate
To ensure that accessibility remains high-profile for school leaders and FGB	Provide training for Governors and staff appropriate.		School Governors are active in reviewing accessibility arrangements and responsive to any concerns raised by the school community	Training as part of Governor package

Improving the accessibility of **Written Information** at Halton School

Aim	Strategy & responsible staff	Timescale	Outcome	Cost
To improve accessibility of written material made available to stakeholders	Plans for fire evacuation and intruder lockdown clearly available to all members of staff, particularly for new staff induction.	Completed for current members of staff. Made available in induction pack for new staff.	All school staff fully aware of procedures and expectations for evacuation and they know where this information can be found.	n/a