

Halton Community Combined School
EQUALITIES OBJECTIVES
2022-2024



Positivity :: Respect :: Honesty :: Perseverance :: Loyalty :: Courage

The **Equality Act 2010** requires that schools publish equalities objectives. These need to be specific and measurable. The **Halton Community Combined School equalities objectives** are based on analysis of our data and other evidence. The Governing Board will **regularly review** the progress we are making to meet our equalities objectives.

Objective	Actions	Who?	By when?	What will the impact be?
To extend our pupils' understanding of cultural diversity and tolerance of differences in cultures and religious beliefs.	Engage pupils in positive experiences of different cultures, traditions and languages through curriculum opportunities (such as RE and PSHE), assemblies and focused work on values.	All staff, pupils P Bates (Curriculum Lead, PSHE lead) J Dawkins (RE lead)	Review end of academic year 2023/24	Pupils demonstrate understanding and display mutual acceptance of difference.
To ensure equality of access and opportunity within our school and within our wider community	Regularly review access arrangements and monitor equity of opportunities for all pupils	HT and governors	Review end of academic year 2023/24	Absence of evidence of demonstrating barriers to access or opportunity. The accessibility plan will be reviewed and published annually; the annual SEN report will be available on the school website.
To ensure that all parents are happy to come to school to take part in school events, celebrate achievements and to raise any concerns about their child or the way they are treated as a member of the school community, without feeling they are being discriminated against in any way.	Maintain open access policy for all parents, promote the use of parent surveys, parent forum meetings and pupil voice	HT, Parent Forum, School Council	Review end of academic year 2023/24	Positive feedback from parents and other groups. Absence of issues arising or evidence of satisfactory resolution.
To ensure that all pupils new to the school experience a successful transition, are happy and settle quickly to learning.	Liaison between staff, parents feeder pre-schools / schools and pupils.	HT, Family Support Coordinator, staff, parents	Review end of academic year 2023/24	Smooth transition and integration into Halton School for all pupils.

Agreed by the Halton Community Combined School Governing Board - September 2022

Our Equalities Governor is **Mr Rick Ivory** and he can be contacted via the school office using office@haltoncc.school