

Year 5 – Autumn Term



Topic (Including trips/experiences)

This term the children will study the Tudors. They will discover how the Tudors came to power and the fascinating stories behind some of our most well-known Kings and Queens. We will look at buildings and clothing from the period, as well as trade and the implications that exploration had for the people of Britain. The impact of the dissolution of the monasteries will also be considered, and we'll follow the threads of power and religion. Geography learning will look at the importance of trees and what a natural resource is. In Art lessons, children will study the painting of Henry VIII by Hans Holbein and re-create their own. In DT, children will continue to develop their cooking skills with every child being given the opportunity to cook a dish. In Music, children will recognise beat and rhythm as well as hearing Music of the Month. In RE, we will be answering questions about how does remembering maintain a Jewish identity and also how did Jesus speak the truth?

We have booked a trip to Hampton Court in September which is a great day out.

Homework

All homework is now paper-less but children will be given homework books to write in to keep at home. Homework will be uploaded onto Seesaw on a Friday, and Times Tables Rock Stars will also be set each week. It should be completed and uploaded into their journal by the following Friday.

Weekly tasks will include:

- Must – read every day & times tables
- Should – the Must activity and another activity
- Could – the above and an extension activity

Log ons will be given to children at the start of term and they will be asked to stick them in their Home School Diaries.

PE

Year 5 have PE on Thursdays. There is an indoor AND an outdoor session on this day, depending on the weather. Outside lessons will be netball and hockey where they will range a variety of core skills.

We are planning on having PE kits still being worn to school; however, if this changes we'll let you know and then PE kits should be school every day in case of timetable changes or special activities. Please ensure children have a warm jumper and tracksuit bottoms as the weather is very changeable in this term.

Reading at Home

Where possible, children should be reading every day at home. Home school diaries should be signed by parents and used by the children to 'magpie' words and phrases that they can then use in their writing. Home school diaries should be brought in every day. Please note: if you have written a specific note to me, please ask your child to show me. We read daily in class and I try to pick books that are part of a series, I am hoping to give children reading ideas. In school, Year 5 pupils will continue to expand their vocabulary through exposure to books and other writing that they have not come across before – hearing and learning new vocabulary and grammatical structures, and having a chance to talk about this. You can support this at home by:

- Encouraging discussion with your child when pronouncing new words if their reasonable attempt does not sound correct.
- Broadening the vocabulary that you use when speaking to your child and being prepared to clarify the meaning of a wider range of words, modelling them within sentences.
- Encouraging your child to read silently to themselves but check their understanding of what they have read after doing so.
- Listening to a range of good quality audio books.
- Reading more difficult texts to your child and allowing them the chance to listen and ask questions.

Respect-Positivity-Honesty-Perseverance- Courage- Loyalty

English

In English this term, we will be working on the following genres:

- Narratives – a mystery story
- Newspaper articles
- Biographies
- Non chronological texts

We will be researching Shakespeare and our mystery story will be set in Tudor times. Children will also use the information they have gathered about the Tudors to write an explanation text. Children will continue to work daily on Spelling, Punctuation and Grammar.

Maths

In maths this term, we will cover:

- Place value and written addition
- Decimals and written addition
- subtraction
- Multiplication, division and fractions
- Number and written multiplication

Every week we'll keep practising our tables, the children are really good at these. As they move towards Year 6, their core skills (adding, subtracting, multiplying & dividing) need to be really secure, as does their ability to tell the time. Please practise this as much as possible.

Science

In Science, our topics are Forces & Properties of Materials. Children will use a variety of science skills to cover the following areas of knowledge about the topic including:

- Asking scientific questions
- Research and use of resources
- Ability to carry out fair tests
- Making decisions
- Recording information
- Making links & deepening an understanding of variables
- Think of and answer their own questions
- Deepen understanding of solids, liquids & gases
- Discuss reversible & irreversible changes
- Consider gravity and other forces

Science is very practical to give the children a full opportunity to explore a range of skills.

Computing

Each half term starts with lessons on e-safety. Children learn how to use technology safely, respectfully and responsibly. Then children will continue to progress their computing skills so that they can:

- discuss and be aware of the importance of staying safe on line
 - recognise IT systems in the world and how some can enable searching on the internet
- Planning, capturing and editing video to produce a short film

PSHE/RSE

Our whole school theme for this term is: *Being Me in My World*.

Year 5 will focus on the following areas:

- Planning the forthcoming year
- Being a citizen
- Rights and responsibilities
- Rewards and consequences
- How behaviour affects groups
- Democracy, having a voice, Participating

Useful Websites

- White Rose Maths
- Aylesbury Lending Library (you can order children's books for free)
- Borrowbox
- BBC bitesize
- Times Tables Rock Stars

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