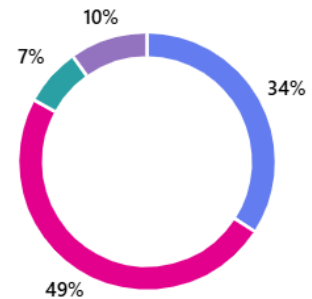


Number of surveys completed: 41 out of 157 families (26%)

(84 surveys were completed last year, 2025)

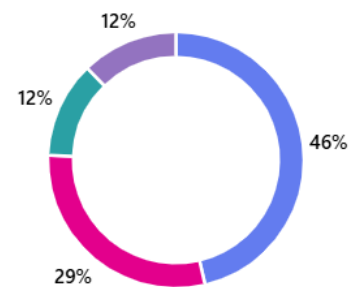
1. The school helps me to support my child's learning

Strongly agree	14
Agree	20
Neither agree nor disagree	3
Disagree	4
Strongly disagree	0



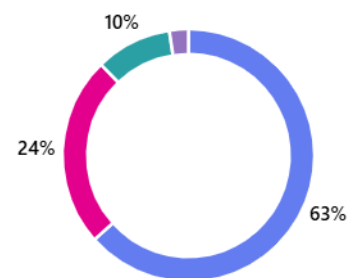
2. The school has high expectations for all

Strongly agree	19
Agree	12
Neither agree nor disagree	5
Disagree	5
Strongly disagree	0



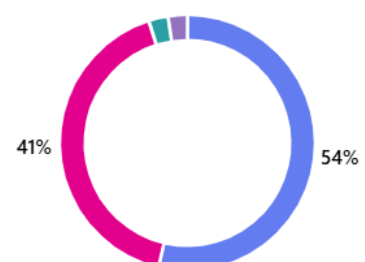
3. Halton School has a good approach to pupil welfare and safety and that helps to create a safe, comfortable and secure environment

Strongly agree	26
Agree	10
Neither agree nor disagree	4
Disagree	1
Strongly disagree	0



4. Staff know my child well and try to make sure their well-being needs are met

Strongly agree	22
Agree	17
Neither agree nor disagree	1
Disagree	1
Strongly disagree	0



5. I feel comfortable about approaching the school and I know that any concerns will be dealt with sensitively and effectively



6. The school has high expectations for behaviour and this is reflected by pupils' behaviour and attitude to learning



7. There is good communication between staff, pupils and parents and people feel valued and listened to

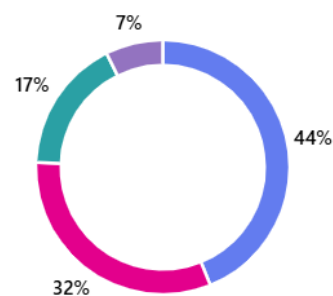


8. Halton School is well led and managed



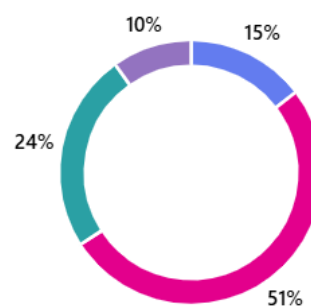
9. Consultation evenings and annual reports indicate how my child is progressing and give targets to raise attainment

Strongly agree	18
Agree	13
Neither agree nor disagree	7
Disagree	3
Strongly disagree	0



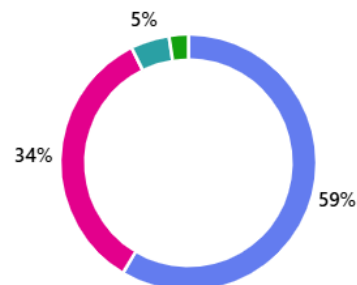
10. My child's homework tasks on Seesaw help to consolidate their learning

Strongly agree	6
Agree	21
Neither agree nor disagree	10
Disagree	4
Strongly disagree	0



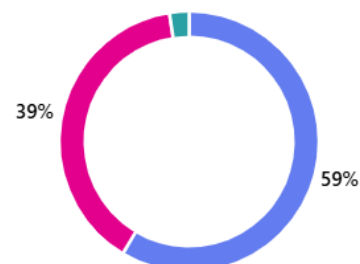
11. My child likes school and enjoys learning

Strongly agree	24
Agree	14
Neither agree nor disagree	2
Disagree	0
Strongly disagree	1



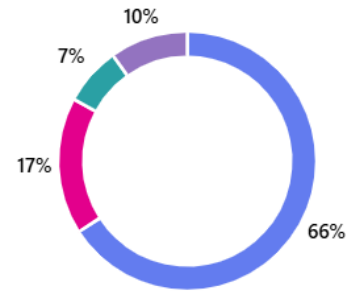
12. Pupils and staff respect each other and have good working relationships

Strongly agree	24
Agree	16
Neither agree nor disagree	1
Disagree	0
Strongly disagree	0



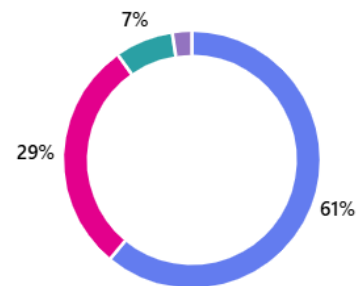
13. Halton School provides a range of extra-curricular activities and clubs

Strongly agree	27
Agree	7
Neither agree nor disagree	3
Disagree	4
Strongly disagree	0



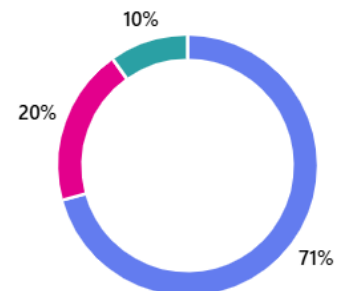
14. Transition sessions make the start of a new class as easy as possible

Strongly agree	25
Agree	12
Neither agree nor disagree	3
Disagree	1
Strongly disagree	0



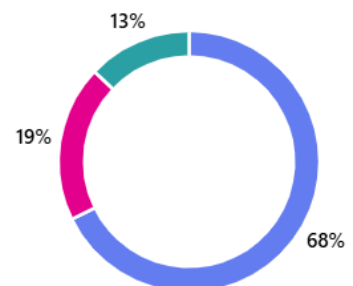
15. My child is proud to be a member of Halton School and proud of the school's many achievements

Strongly agree	29
Agree	8
Neither agree nor disagree	4
Disagree	0
Strongly disagree	0



16. Kids Kapers wraparound care is effective and well managed (*only answer if your child attends Kids Kapers*)

Strongly agree	21
Agree	6
Neither agree nor disagree	4
Disagree	0
Strongly disagree	0



What do you think we do particularly well at Halton?

- Getting to know the child
- Making learning fun
- Nurturing, staff friendly and our children are happy
- Extra curriculum activities
- A caring environment where staff know individual children very well
- Activities
- Really know my child and genuinely care
- The school has a strong community spirit and children feel like part of a big family. The school work together to support children's wellbeing and are often responsive to feedback from parents and pupils.
- Make children feel valued
- There's a caring environment which fosters a sense of good values and well-rounded children. It's lovely how most staff know most children's names. There's a good range of extracurricular activities considering the size of the school.
- The staff seem to know every child by their names and go over and above when a child is struggling. The school have fantastic TA's that support the teachers and the children feel very happy.
- Care for the children and looking after welfare.
- Engage learning
- The strong sense of community between staff, pupils and parents. The strong values feed into everything the school does and really cares about the welfare of pupils.
- Staff are friendly and very helpful. I feel that staff have done an amazing job of supporting my daughter with her difficulties.
- Great clubs for the kids to get involved with. Good rewards systems, my child loves earning his dojo points.
- Pastoral care
- Treating the child as an individual makes Halton School a fantastic school. Staff really understand each child and their needs. It is also a very warm, welcoming and nurturing environment.
- Pastoral care is excellent
- My son loves coming to school. He is excited to learn and I know he is being well looked after.
- Rounded children
- Inclusive and always praising children's achievements.
- Nurture and general awareness of kids needs
- The school community is very positive. Staff know the children well.
- Knowing pupils individually
- Excellent at nurturing children. Staff are open, kind and it very much feels like a family/community.
- Welfare and pastoral care.
- Make children feel welcome. Inclusivity. Small community feel.
- Staff and pupils are welcoming.
- Some teachers are great.
- Create a friendly environment and expose the children to lots of different activities.

What do you think we could do better?

- N/A
- Provide a DT club
- Communication with parents. Difficult to know how best to support when an issue with attainment. Would like to know what's going on and have opportunity to work with school to help child.
- First Aid
- N/A
- Paper homework option needs to be available too

- Transitions are supported by having sessions in the new classroom and getting to know the team in the class the child is going into. The transition from reception to year one is a big step and continuing play into year one, as much as possible, could help children at this young age manage the transition into key stage 1 more comfortably.
- I'm not always entirely clear what my child is learning and how I can help, eg with maths techniques. I would like to see more regular comms from class teachers to parents. I would also really like it if parents were invited in to see demonstrations of extracurricular learning, eg an end of term cheerleading and jazzy club performance. I'd like to see my child being challenged more on topics she finds easier, given extra activities if she finishes the work early etc.
- Better communication with the children's teachers. As parents we would like to know what the children are learning including timetables for the day. Longer parents evenings to discuss progress and achievements. Would like to see a wider range of extra curricular activities during lunch and afterschool.
- Communication, this is the school's main weakness in my opinion. Telling parents about what is going on with their children and any extra measures in place, plus if there are issues.
- Support parents and children when things are not going so well. Embrace more of and be more understanding of home life circumstances such as the military. Embrace more "awareness, days and events that many other local schools and nursery's do such as "number day" for the NSPCC, children's mental health week?, random act of kindness week. Often feels as though the bare minimum is delivered.
- I would really like more communication of how well my child is progressing. I do not think that 20mins a year and annual report right at the end of the school year is enough. If my child is struggling, I would like to know as soon as possible so I can help support them in the correct way.
- I think its a fantastic school and I wouldn't change anything.
- Seesaw for homework is pretty poor, doesn't find it that engaging and the links to websites never work meaning you have to type the very long web address without making the slightest mistake. Can be quick frustrating.
- Enable the most able students to reach their potential
- Annual reports give the granular detail of where children are struggling - and I feel given this come at the end of the school year, this is too late for any issues to be addressed. It would be helpful to get more insight mid-year - not necessary in a full, lengthy report -but just a list of areas where a child may be struggling (i.e. times tables), so parents can better help support weaker areas outside of school time - before the child gets too far behind. It would also be lovely for parents to be invited into school more - e.g. for awards to celebrate success and feel more part of your child's learning and life at Halton. School clubs are still very limited (some years may only have one after school club on offer). Could there be more clubs on offer (even low-cost); tech club, book club, origami, craft, running, chess, board games etc...
- ad hoc Kids Kapers
- Homework. It would be better to set tasks for Rollerama, etc rather than just say they need to do it.
- Consistency with absences and messaging
- More differentiated homework tasks on Seesaw. My child cannot access the homework tasks.
- Providing more information to parents about current topics of study. This was done brilliantly through seesaw in bluebells, but has not continued.
- Perhaps that military families could be supported better eg better use of pupil premium for those children. Parity around approving term time absences. Some families have these approved and some are unauthorised with same family circumstances.
- Provide opportunities for pupils who are of average or above average ability to be supported to achieve their potential not just attain the expected level.
- Behaviour management and noticing children who aren't the highest achievers or the lowest, or because of behaviour. It would be nice for some focus to be on those children who are always doing the right thing.

- Football club should be arranged in spring or summer. There should be more chicken options in school lunch
- Communication between teachers and parents. Knowing the students as an individual. Emotional support.

Any other comments you would like to make:

- Thank you for everything
- The support put in place for children of military families has been really well received and helps support the emotional wellbeing of children with a deployed parent.
- Lovely school great leadership and staff are lovely with the kids.
- Mr Horsfield is very good at listening to the children
- I'd like to know what the teachers are buying with their PTA classroom budgets. It's a shame to hear there aren't enough pom-poms for each child to have two in cheerleading when there is money sitting in the PTA account not being spent on anything.
- Thank you all for keeping our children safe.
- I'm concerned my children are not pushed academically. I understand that huge amounts of time and effort are devoted to caring for SEN children, which is impressive, but I worry that there isn't then time to develop bright children to their potential.
- I feel the school could do a lot more to engage, embrace and delivery to the school community.
- I always ask at parents consultations how I can support my child with their leaning. Not only should the curriculum information should be shared at the beginning of each term, but should also be clear on what the expected levels are and how parents can support their child with their learning.
- Wonderful school.
- There is much more focus on bringing the last able students up to the expected level than on enabling the most able students to thrive. Both are important - i.e. there should be equal focus on making sure all students reach their potential.
- Kids Kapers is run exceptionally by the team and is a much appreciated asset. The snacks provided are often very unhealthy (i.e. hot dogs). It would be great if healthier / vegetarian snacks could also be offered (less processed) - jacket potatoes/pasta/fruit.
- A way for parents to share Questions or concerns to discuss at parents eve ahead of time. Help focus the 10mins outside of show and tell work
- Thank you for supporting both of our children through their learning journey.
- Appreciate the staff efforts which are impressive
- Thank you for all your hard work and care
- We appreciate that the Y2 class is particularly challenging and that you are in a very difficult position in trying to cater for all the needs.
- Targets have never been given for my child to work towards, only general comments. Safety in PE sessions. Sessions ran by outside providers for clubs and class lessons can sometimes sound as if they are a little worrying for safety and behaviour.
- I also like the fact that the school is integrated well into the local community.