

Year 3 – Autumn Term



Topic (Including trips/experiences)

This term the children will study the Stone Age. Throughout the first half term we will focus on the changes in Britain from the Stone Age to the Iron Age and what archaeologists think they know about it. We will then move our focus onto the Bronze Age and how life changed from the Bronze Age into the Iron Age. We will start the topic off with a visit to the Chiltern Open Air Museum for a Stone Age experience day to immerse ourselves into Stone Age life.

Geography knowledge and skills will initially focus on Land Use: How diverse are local and UK landscapes? We will then move on to The Water Cycle: Why is this important?

In music all the learning is focused around one song: Let Your Spirit Fly. The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.

In RE we will be focusing on Muslims: How does prayer and fasting help them find harmony? In the second part of the term we will look at Festivals: How do ancient stories influence modern celebrations?

Homework

All homework is paper-less but children will be given homework books to write in to keep at home.

Homework will be uploaded onto Seesaw on a **Monday**. It should be completed and uploaded into their journal by the following **Monday**.

Weekly tasks may include:

- Reading- with an aim of 5 times per week
- Spellings based on that week's pattern/ the year 3/4 list of key spellings
- TT Rock Stars
- Maths tasks based on that week's learning or revision from previous learning.
- A task to enhance learning from class

PE

Year 4 have PE on **Tuesdays**. There may be an indoor AND an outdoor session on this day. Lessons will involve outdoor adventure activities focusing on communication, tactics and problem solving. They will develop leadership and collaboration skills with defending and attacking tactics.

School PE kits should be worn into school on their PE day. Please ensure children have a warm jumper and tracksuit bottoms as the weather is very changeable in this term. Please ensure that watches and jewellery are not worn on this day and long hair is tied back.

Reading at Home

Where possible, children should be reading every day at home. Home school diaries should be signed by parents and used by the children to 'magpie' words and phrases that they can then use in their writing. Home school diaries should be brought in every day, with house points and Do Jo's being awarded on a **Friday**. Please note: if you have written a specific note to me, please ask your child to show me. In school, Year 3 pupils will continue to expand their vocabulary through exposure to books and other writing that they have not come across before – hearing and learning new vocabulary and grammatical structures, and having a chance to talk about this. You can support this at home by:

- Encouraging discussion with your child when pronouncing new words.
- Broadening the vocabulary that you use when speaking to your child and being prepared to clarify the meaning of a wider range of words, modelling them within sentences.
- Encouraging your child to read silently to themselves but check their understanding.
- Listening to a range of good quality audio books.
- Reading more difficult texts **to** your child and allowing them the chance to listen and ask questions.
- Reading in class includes; reading what they have written in their books, reading work from the board, reading out loud in whole class reading sessions and reading extracts to an adult/ table partner.

Respect-Positivity-Honesty-Perseverance- Courage- Loyalty

English

In English this term, we will be working on the following genres:

- **Instruction Text**
- **Narrative**
- **Non-Chronological Report**
- **Character Description**

We have guided reading sessions each week where we are exposed to a number of quality texts to develop our vocabulary, retrieval and inference skills. Children will continue to work daily on Spelling, Punctuation and Grammar. The planning cycle ensures that children are continuously editing and improving their writing, using a range of resources.

Maths

In maths this term, we will cover:

- Place Value
- Addition & Subtraction
- Multiplication
- Division

We will assess times tables at the start of the term and plan for individual development. This will be monitored by half termly assessments. Children will recap learning from year 2; tables 2, 5, 10. We will then focus on learning tables; 3, 4, 8.

Daily opportunities allow children to develop their knowledge and speed, but it is important that they are practised at home too. Daily arithmetic tasks and problem-solving skills support will also promote progress within maths.

Science

In Science, our topics are:

- Rocks – How are rocks, soils and fossils classified and formed?
- Introduction to the human skeleton – How do our bodies support & protect us and help us to move?

Children will use a variety of science skills to cover the following areas of knowledge about the topic. Science is very practical to give the children a full opportunity to explore a range of skills.

Computing

Throughout each topic children learn how to use technology safely, respectfully and responsibly.

Year 3 computing knowledge and skills:

- Computing Systems and Networks- Connecting Computers
- Creating Media- Stop Frame Animation

PSHE/RSE

Our whole school theme for this term is:

Being Me in My World and Celebrating Difference

Year 3 will focus on the following areas:

- Being Me in My World
'Who am I and how do I fit?'
- Celebrating Difference
Respect for similarity and difference. Anti-bullying and being unique

Useful Websites

<https://home.oxfordowl.co.uk/at-school/year-3-at-primary-school/>

<https://ttrockstars.com/home>

<https://schoolreadinglist.co.uk/reading-lists-for-ks2-school-pupils/year-3/>

<https://whiteroseeducation.com/parent-pupil-resources/maths/home-learning?year=year-3-new&term=autumn>

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