

Year 6 – Autumn Term



Topic (Including trips/experiences)

This term the children will study the history of World War I and II. They will discover the significance of different events and discuss how alliances between countries, power hungry empires and the assassination of an archduke began WW1. They will explore what life was like for the soldiers in trench warfare on the front line as well as what life was like at home for the women and children who kept Britain running. Geography skills will be incorporated into this topic by looking at the countries involved in World War 1 and using maps to locate them and compare current maps of Europe with how Europe looked at the time. In Art lessons, children will use the work of World War 1 artists as inspiration to create large collaborative paintings and smaller watercolours of poppies. In DT children will design and make periscopes and war- In RE, children will work on creating a timeline of Judaism, making links to the persecution of Jews during both World Wars and looking in detail at the ten commandments in the Old Testament.

Year 6 will spend a day team-building for the year ahead at Go-Ape in Wendover Woods and will visit the Trenchard Museum for a WW1 experience.

Homework

All homework is now paper-less but children will be given homework books to write in to keep at home. Homework will be uploaded onto Seesaw on a Wednesday. It should be completed and uploaded into their journal by the following Tuesday.

Weekly tasks will include:

MUST: Learn times tables and read 5 times.

SHOULD: A Maths tasks based on that week's learning or revision from previous years or reading comprehension task or a writing task.

COULD: A more open-ended task linked to our topic.

PE

Year 6 have PE on Fridays. There is an indoor and an outdoor session on this day. Outside lessons will be on the field and will involve tag-rugby and netball skills and drills. In the hall, children will be doing gymnastics lessons based on balancing.

On Fridays, children need to come into school already dressed in their School PE Kit with their school jumper. They will stay in their kit all day and will not need a change of clothes. During the colder months a tracksuit is permitted on PE day. This needs to be plain and navy blue. Please do not send your child into school wearing football kits or jumpers with large logos on the front.

Reading at Home

Children should be reading every day at home if possible. Home school diaries should be signed by parents and used by the children to 'magpie' words and phrases that they can then use in their writing. Home school diaries should be brought in every day for staff to check. In school, Year 6 pupils will continue to expand their vocabulary through exposure to books and other writing that they have not come across before – hearing and learning new vocabulary and grammatical structures, and having a chance to talk about this. You can support this at home by:

- Encouraging discussion with your child when pronouncing new words if their reasonable attempt does not sound correct.
- Broadening the vocabulary that you use when speaking to your child and being prepared to clarify the meaning of a wider range of words, modelling them within sentences.
- Encouraging your child to read silently to themselves but check their understanding of what they have read after doing so.
- Reading more difficult texts to your child and allowing them the chance to listen and ask questions.

Respect-Positivity-Honesty-Perseverance- Courage- Loyalty

English

In English this term, we will be working on the following genres:

- War poetry
- Recount – Archie Dobson's War
- Report writing about World War 1
- A biography of Anne Frank
- Story writing (Rose Blanche, Erika's Story)

We have daily whole class reading sessions reading sessions per week. Our class novel this term is about a Polish boy set during World War II. Children will continue to work daily on Spelling, Punctuation and Grammar.

Maths

In maths this term, we will cover:

- Place value
- addition
- subtraction
- multiplication
- division

Every morning starts with *5-a-Day*: a set of 5 maths reasoning problems (at each child's level). We do daily number and arithmetic sessions and have a weekly times-tables test on Thursdays. Children should know all of their tables to 12 x 12.

Science

In Science, our topic is light. Children will use a variety of science skills to cover the following areas of knowledge about light:

- describe how a mirror reflects the image of an object
- use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into our eyes
- explain why shadows have the same shape as the objects that cast them.

In the second half term, we focus on electricity.

Computing

Each half term starts with lessons on e-safety. Children learn how to use technology safely, respectfully and responsibly. Then children will continue to progress their computing skills so that they can:

- Use appropriate methods to validate information and check for bias and accuracy on the internet.
- Use Excel to enter data to produce graph
- Use collaborative tools and e-mail
- Create sequences of commands to control devices in response to sensing (Flowol)

PSHE/RSE

Our whole school theme for the first half term is: *Being Me in My World*.

In Year 6 will focus on the following areas:

- Identifying goals for the year
- Global citizenship
- Children's universal rights
- Feeling welcome and valued choices, consequences and rewards
- Group dynamics
- Democracy,
- having a voice/ anti-social behaviour
- role-modelling

Useful Websites

<https://www.bbc.co.uk/bitesize>

<https://www.natgeokids.com/uk/> - National Geographic for kids

<https://www.topmarks.co.uk/>

<https://www.dkfindout.com/uk/>

<https://www.booktrust.org.uk/>

<https://www.nhm.ac.uk/> - Natural History Museum

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