
Halton Community Combined School

Sustainability Action Plan

Academic Year: 2026/2027
Lead Staff Member: Colin Horsfield

Vision

To develop a whole-school culture where pupils, staff, and families make environmentally responsible choices that reduce our ecological footprint and create a sustainable future.

Priority Area 1: Energy Conservation

Objective

Reduce energy consumption across the school.

Action	Responsibility	Timescale	Success Criteria
Establish an Eco Council to monitor energy use	Sustainability Lead & Pupils	Autumn 1	Eco Council established
Conduct classroom energy audits	Eco Team	Autumn Term	Audit completed in every class
Introduce "Switch Off" campaign for lights and devices	All Staff & Pupils	Ongoing	Reduction in unnecessary energy use
Monitor monthly energy bills	School Finance Manager	Monthly	Energy consumption reduced by 10%

Evidence

- Audit reports
 - Photographs
 - Energy usage data
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Priority Area 2: Waste Reduction and Recycling

Objective

Reduce waste sent to landfill.

Action	Responsibility	Timescale	Success Criteria
Review current waste management practices	Site Manager	September	Baseline established

Install clearly labelled recycling stations	Site Team	October	Recycling stations in key areas
Run assemblies on reducing waste	Headteacher and Eco Council	Termly	Increased pupil awareness
Introduce paper-saving initiatives	Whole staff	Ongoing	Paper use reduced by 15%

Evidence

- Waste audit results
- Recycling records
- Pupil surveys

Priority Area 3: Biodiversity and School Grounds

Objective

Enhance local biodiversity within the school environment.

Action	Responsibility	Timescale	Success Criteria
Create a wildlife area or biodiversity garden	Eco Council & Forest School Staff	Spring Term	Area established
Plant native trees and pollinator-friendly flowers	Forest School Lead	Spring/Summer	Increased biodiversity
Install bird feeders and insect hotels	Forest School Lead	Spring Term	Habitats in place
Conduct seasonal wildlife surveys	Forest School Lead	Termly	Survey data collected

Evidence

- Before and after photographs
- Species counts
- Pupil monitoring records

Priority Area 4: Sustainable Travel

Objective

Encourage environmentally friendly travel to school.

Action	Responsibility	Timescale	Success Criteria
Conduct a travel survey	Travel Plan Lead	Autumn Term	Baseline established
Promote Walk to School Week	Staff & Pupils	Twice yearly	Increased participation

Introduce scooter and cycle incentives	Travel Plan Lead	Ongoing	More active travel journeys
Create travel awareness campaign	School council	Spring Term	Campaign delivered

Evidence

- Travel survey results
 - Participation rates
 - Parent feedback
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Priority Area 5: Curriculum and Pupil Leadership

Objective

Embed sustainability across the curriculum.

Action	Responsibility	Timescale	Success Criteria
Map sustainability themes across subjects	Subject Leaders	Autumn Term	Curriculum map completed
Deliver at least one sustainability project per year group	Class Teachers	Throughout year	All year groups involved
Train Eco Council members as ambassadors	Sustainability Lead	Autumn Term	Ambassadors active
Celebrate environmental events	Whole School	Throughout year	Increased engagement

Evidence

- Curriculum plans
 - Pupils' work
 - Assembly records
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Priority Area 6: Community Engagement

Objective

Strengthen partnerships with families and the wider community.

Action	Responsibility	Timescale	Success Criteria
Share sustainability tips in newsletters	Headteacher	Monthly	Regular communication
Organise a community litter pick	School council	Spring Term	Event completed

Invite local environmental organisations to support projects	Sustainability Lead	Throughout year	Partnerships established
Hold a Sustainability Celebration Day	Whole School	Summer Term	High community attendance

Evidence

- Newsletter copies
- Event photographs
- Attendance records

Monitoring and Evaluation

Indicator	Baseline	Target
Energy use	_____	-10%
Waste produced	_____	-15%
Recycling rate	_____	+20%
Active travel participation	_____	+15%
Pupil sustainability awareness	_____	+25%

Review Dates

- Autumn Review: _____
- Spring Review: _____
- Summer Review: _____

Final Evaluation

Progress against targets will be measured using audits, surveys, utility data, curriculum evidence, and pupil voice.

Approved by: _____

Date: _____