

Halton Community Combined School

French – Year 3 overview

	Focus – By the end of the lesson, pupils will be able to	Key vocabulary	Activities
Lesson 1	Give some facts about France and greet people.	Bonjour, salut, au-revoir, bonsoir, bonne nuit, à bientôt, madame, monsieur	- Whole class discussion of experience about going to France - Short video of children and adults greeting each other - Speaking activity and record vocabulary
Lesson 2	Ask someone how s/he is and answer “comment ça va?”	Comment ça va? Ça va bien, merci, très bien, comme ci, comme ça.	- Pair work: greetings + asking each other “comment ça va” - Read book with focus on pronunciation - Exercise: how would the following people say how they are feeling?
Lesson 3	Ask someone their name and answer “comment t’appelles-tu?”	Comment t’appelles-tu? Je m’appelle... Un, deux, trois, quatre, cinq	- Video/song - Work on pronunciation with reading French names - Whole class counting game
Lesson 4	Ask for a third’s person name and introduce a friend.	Comment il/elle s’appelle ? Il/elle s’appelle ... C’est mon ami Qui c’est ?	- Introduce your partner - Book p.6/7 - Draw 2 friends in book (a boy and a girl) + write a name sentence. - Counting game
Lesson 5	Use the vocabulary for a house (masculine and feminine).	La maison, la fenêtre, la fleur, la porte, le garage, la cheminée, l’arbre, le toit	- Repetition activities - Kim’s game - Listening activity
Lesson 6	Ask what something is in French.	Un chien, un chat, une voiture + words from last session Qu’est-ce que c’est ? C’est ...	- Pair work in books - Role-play - Bingo
Lesson 7	I can ask someone where they come from and say where I come from.	Tu viens d’où ? Je viens de/d’ Names of countries	- Map work - Role-play - Questions and answers
Lesson 8	Ask someone where they live and respond to the question “où habites-tu?”	Où habites-tu ? J’habite à ... Numbers to 13	- Video/song - Book work p.10/11 - revise il/elle - Tell the class where you live

Lesson 9	• Ask someone how old they are and respond to “Quel âge as-tu?”	Quel âge as-tu ? J'ai... ans.	• Role-play • Reading in book p.12 + exercise p.13 : how old are they ? • Counting game: forward and backward
Lesson 10	• Perform a role-play about meeting a new person and answering questions about themselves/asking questions	All the above	• Examples of written texts • Example teacher/pupil Role-play
Lesson 11	• Respond to classroom instructions.	Assis, debout, regardez, écoutez, répétez	• Comparing English and French • Simon says • Follow the leader
Lesson 12	• Use the vocabulary for family members.	Mon père, ma mère, mon frère, ma sœur	• Example with teacher • Group practice • Picture and sentences in their books • Counting in a line
Lesson 13	• Use the vocabulary for pets.	Mon chat, mon chien, mon poisson, + as needed	• Match pictures to words • Label pictures in their books • Bingo
Lesson 14	• Talk about their family and answer the question “Tu as des frères ou des soeurs?”	Tu as des frères ou des sœurs ? J'ai ... frère(s) J'ai ... sœur(s)	• Questions and answers • Recap • Go round the classroom to practise questions + role-play • Matching activity
Lesson 15	• Read and write simple information.	Comment tu t'appelles? Comment il s'appelle? Comment elle s'appelle?	• Listening, reading and answering questions.

Children will practise counting at the beginning or at the end of every lesson – by the end of the Year 3, children will be able to count to 30. Songs and games such as bingo, silent ball, 11s or 21s will be used.

Children will be taught about French culture during the year with lessons focusing on different festivals. Children will also be encouraged to ask questions about everyday life in France during lessons.