

Halton Community Combined School

French – Year 5 overview

	Focus – By the end of the lesson, pupils will be able to	Key vocabulary	Activities
Lesson 1	I can name parts of my body.	Les pieds, les jambes, le ventre, les mains, les bras, le dos, le doigt, la tête, la gorge.	- Pronunciation game - Jacques a dit 4 in a row - Drawing and labelling
Lesson 2	I can describe the weather in French.	Il pleut, il neige, il fait froid, il fait chaud, il fait soleil, il y a du vent.	- Matching activity - Memory game - French weather - Recording in books
Lesson 3	I can ask what the weather is and answer for a particular location.	All of the above, quel temps fait-il? A + town + weather.	- Revision from previous week - Thinking of pronunciation and silent letters - Role-play - Practice with French map
Lesson 4	I can present the weather forecast in French.	All the above	- Video - Pair work - Presentation
Lesson 5	Recall and recognise school subjects.	L'anglais, le français, l'histoire, les sciences, le sport, les maths, le dessin, la religion, la géographie, l'informatique.	- Looking at cognates and their pronunciation - Hangman - Memory game - Matching activity
Lesson 6	Give an opinion on school subjects.	School subjects, j'aime, je n'aime pas, j'adore, je déteste.	- Revision - Build on previous knowledge - Role-play - Survey
Lesson 7	Describe the content of a pencil case.	Un stylo, un crayon de papier, une gomme, des ciseaux, un crayon de couleur, la trousse, un taille-crayon, de la colle.	- Repetition games (Kim's) - Look at « ma » and « la » - Translation - Reading comprehension
Lesson 8	Answer some questions about French schools.	En rang, la récré.	- Video - Read presentation - Answer questions
Lesson 9	Describe themselves physically.	Je suis grand(e)/petit(e), j'ai	- Silent letters - Thinking of language - Masculine/feminine/plural

		les cheveux blonds/roux/bruns/ Châtains, longs, courts..	• Cognates • Translation • Description
Lesson 10	• Describe their personality.	Je suis sympa/paresseux.se/ honnête/heureux/se/ poli(e)/calme/intellige nt(e)/ timide/gentil(le)/actif(v e).	• Cognates • Irregular feminine adjectives • Negative (ne pas) • Written description
Lesson 11	Describe a friend or a family member.	Vocab from lesson 9 and 10, il est, elle est, il a, elle a.	• Revision • Translation • Reading comprehension • Writing presentation
Lesson 12	• Use and recognise words for clothes	Une jupe, une robe, un pantalon, un blouson, des chaussettes, un pull, une chemise, un t- shirt, un manteau, des chaussures	• Feminine/masculine • Linking words and knowledge • Bingo • Memory game • Reading words
Lesson 13	• Use the correct form of adjective to describe noun (clothes).	All the clothes, colours, foncé, clair.	• Revision • Reading practice • Speaking practice • Drawing and labelling
Lesson 14	• Describe what they are wearing.	Vocabulary from lesson 12 and 13, je porte.	• Matching activity • Hangman • Revision clothes, colours • Fill in the gaps
Lesson 15	• Say what their favourite sport is in target language.	Le rugby, le ski, le tennis, le hockey, le football.la gymnastique, la course à pied, la natation, l'équitation.	• Cognates/pronunciation • Masculine/feminine • Miming and guessing • Reading comprehension • Survey

Children will practise counting at the beginning or at the end of every lesson – by the end of the Year 5, children will be able to count to 70. Songs and games such as bingo, silent ball, 11s or 21s will be used.

Children will be taught about French culture during the year with lessons focusing on different festivals. Children will also be encouraged to ask questions about everyday life in France during lessons.