



Halton Community Combined School – Religious Education Whole School Overview

EYFS	ELG: People, Culture and Communities Children at the expected level of development will: • Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. • Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. • Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.					
Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	New Life: How is a child welcomed? Thread: Continuity, Change Diversity	Jesus: Why is he so important to Christians? Thread: Authority & Influence	Communities: What does it mean to belong? Thread: Nature of Religion & Belief	Caring: How do stories inspire actions? Thread: Values & Morality	Stories: How do different people find deeper meaning? Thread: Expressing Belief	Places of worship: what makes them sacred? Thread: Continuity, Change Diversity
Year 2	The Bible: What does it say about God's promises? Thread: Authority & Influence	Festivals: How do they celebrate the natural world? Thread: Expressing Belief	Hindus: What do Hindu stories teach about life and the world?	Choices: Do we need rules to live by?	The World: how do different people explain how it started?	Prayer: Is it possible to speak to God?
Year 3	Muslims: How does prayer and fasting help Muslims find harmony? Thread: Values & Morality	Festivals: How do ancient stories influence modern celebrations Thread: Continuity, Change Diversity	Pesach: How do Jews remember God's covenant? Thread: Expressing Belief	Holy Week: What do the stories say and what is their meaning? Thread: Nature of Religion & Belief	Rites of Passage: How do communities mark growing up? Thread: Nature of Religion & Belief	Spirituality. How do music and dance express beliefs? Thread: Expressing Belief
Year 4	Sikhs: How does Guru Nanak inspire Sikhs today? Thread: Authority & Influence	Natural World: what does dharma teach about attitudes to the planet? Thread: Nature of Religion & Belief	Jesus: How does his treatment of outcasts speak to Christians today? Thread: Authority & Influence	Prophet Muhammad: How does he inspire Muslims today? Thread: Authority & Influence	Pilgrimage: Why might some people visit Jerusalem. Karbala or Makkah? Thread: Continuity, Change Diversity	Spirituality: How is art used in religions and beliefs? Thread: Expressing Belief
Year 5	Jews: How does remembering maintain Jewish identity? Thread: Nature of Religion & Belief	Jesus: How did he speak truth to power?	Forgiveness: Is reconciliation possible?	Muslims: What are the joys and challenges of being Muslim in Britain?	Humanists: How can you live a happy and meaningful life?	Buddhists: Who was the Buddha and what does he mean for Buddhists?
Year 6	Hindus: How do Hindus see Brahman?	Sikhs: What does khasala mean to Sikhs today?	Pilgrimage: Why are people still drawn to ancient places?	The Church: Has there always been diversity?	Ethics: What values might people live by?	Worldviews: How is our country and community changing?