

# Music development plan summary: Halton Community Combined School

## Overview

| Detail                                                                             | Information       |
|------------------------------------------------------------------------------------|-------------------|
| Academic year that this summary covers                                             | 2024-2025         |
| Date this summary was published                                                    | September 2024    |
| Date this summary will be reviewed                                                 | September 2025    |
| Name of the school music lead                                                      | Lucy Harris       |
| Name of school leadership team member with responsibility for music (if different) | Colin Horsfield   |
| Name of local music hub                                                            | Bucks Music Trust |
| Name of other music education organisation(s) (if partnership in place)            |                   |

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, extra-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

## Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

The music curriculum ensures children sing, listen, play, perform and evaluate. This is embedded in the classroom activities (Charanga) as well as music of the month, the weekly singing assemblies, various concerts and performances and the learning of various musical instruments.

Musical elements are taught in the classroom lessons so that children are able to use the language of music to dissect it, and understand how and why it is made, played, appreciated, interpreted and analysed.

In the classroom children have access to instruments from all four main instrument groups of wind, strings, percussion and keyboards, enabling the pupils to understand the different principles behind each method of creating music, as well as how to read basic music notation. They also learn how to compose, focusing on different dimensions of music (e.g. rhythms, dynamics), which in turn feeds their understanding when listening, playing, or analysing music. Composing or performing using body

percussion and vocal sounds is also part of the curriculum, which develops the understanding of musical elements without the added complexity of an instrument.

At Halton Community Combined School, we follow Charanga across the Early Years Foundation Stage, Key Stage 1 and 2. Across the key stages, each unit is organised into Listen and Respond, Explore and Create, Singing and Share and Perform.

Please see below our Skills Progression Map

<https://www.halton.bucks.sch.uk/music/>

We are in partners with the Bucks Music Trust who offer music tuition, including guitar and piano lessons.

## Part B: Extra-Curricular Music

At Halton Community Combined School, all children will be taught to play the Ukulele in Year 3. We provide individual or small group guitar and piano tuition through Bucks Music Trust as well as have the opportunity to become part of a band and learn to play guitar, keyboard, drums or vocals through IRock.

For pupils eligible for Pupil Premium, there is a reduced cost to the tuition as well as 3 funded places available through IRock.

From Year 2 onwards, children will have the opportunity to join Choir which takes place once a week and will take part in a variety of events throughout the year, such as our Community Day and Christmas performances. Year 4 attend Echoes every other year held at the Royal Albert Hall which is one of our most exciting events.

## Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

As part of our School Development Plan, at Halton Community Combined School we are committed to our pupils finding their voice and providing children with opportunities to perform.

There are regular occasions for children to perform to the rest of the school in assemblies through Choir performances, Instrumentals and IRock end of term shows. Parents are also invited in to assemblies to celebrate these achievements.

We celebrate 'Music of the Month' which allows children to develop their awareness of the similarities and differences between music from different eras, composers and countries, such as Rock & Roll, British Icons and Musicals.

## In the future

This is about what the school is planning for subsequent years.

In the future, we hope to provide children with further opportunities to listen to and enjoy live music by involving parents and inviting them in to demonstrate playing instruments during assemblies and key weeks in school.