

Year 1 – Autumn Term



Topic

Our autumn term topic is '**Into the Woods**'. We will be exploring many fictional texts such as The Gruffalo, Stickman and the traditional tale Little Red Riding Hood. We will be venturing outside the classroom to re-enact and retell these stories and will be working together to create our very own Gruffalo café in our outdoor area! In our Geography lessons our big question is 'Where do we go to school?' In these sessions we will explore our school grounds, looking at aerial photographs and a map. We will then be identifying features and using locational language to describe where things are. As the seasons change the children will have lots of opportunities to explore the outdoors and identify seasonal signs of autumn. Our Art lessons will be inspired by the woods and we will explore the work of the artist Andy Goldsworthy. We will use natural objects to create our own pictures and sculptures and will also be creating our own drawings of leaves, mixing secondary colours to create autumn oranges.

Homework

All homework is on our online learning platform Seesaw but children will be given homework books to write in, to keep at home. Homework will be uploaded on Wednesday and should be completed and submitted via Seesaw by the following Wednesday. We will start issuing homework on **1st October** to allow time for the children to settle in.

PE

Physical Education sessions are on Mondays and can be either indoors in the hall or outdoors on the field. These sessions will be run by Miss Lambie. Please ensure your child comes to school dressed for PE that day. They will not change into school clothes. For the colder months it is important that your child's legs are covered and that they have suitable footwear that they can wear all day.

Reading at Home

Children should be reading and/or read to every day at home if possible. Children will be given a book at their reading level which will be changed every Monday. We encourage your child to read their book more than once. In Year 1 children should be able to read the books they take home with 90% accuracy. You may feel at times that the book may be too easy for your child; however, it is imperative that the beginning stage of reading is one that builds your child's confidence, develops a love of reading and is an opportunity to increase fluency of previously learnt tricky words, common exception words and words containing known graphemes. Additionally, it is essential that your child understands what they have read so that they can answer comprehension questions about the text. Children can borrow a book from our school library every Monday which will be changed weekly. The library book may not be at your child's reading level but will be chosen by your child based on their interests to encourage reading for pleasure. Please ensure your child brings into school: a book bag to keep their books safe, their reading book, their reading diary and their library book for changing every Monday.

Respect-Positivity-Honesty-Perseverance- Courage- Loyalty

English

In English this term, we will be working on

- Composing a sentence orally before writing it
- Describing a character and a setting
- Listening to and discussing a wide range of poems and stories at a level beyond that at which they can read independently
- Retrieving information from a text
- Reading for pleasure

Throughout the year we have whole class guided reading sessions, handwriting, spelling and phonics.

Maths

In Maths this term, we will be following these areas in the National Curriculum:

- Number: Place Value (within 10)
- Number: Addition and Subtraction (within 10)
- Geometry: Shape

We will continue to practise our number bonds to and within 10. This will ensure that we have secured the knowledge building blocks that will enable us to explore numbers within 20 and 50 in the Spring Term.

Science

Our Science topics this term are **Animals (including humans)** and **Seasonal Changes: Autumn and Winter**.

The children will be:

- Naming and grouping familiar animals, mammals, birds and reptiles, fish and amphibians.
- Describing and comparing the structure of common animals.
- Naming and grouping animals that are carnivores, herbivores and omnivores.
- Describing changes and weather in autumn and winter.

Computing

Each half term starts with a lesson on e-safety.

This term the children will learn how to use technology safely, respectfully and responsibly. We will be learning how to log into the computers in our computer suite, developing our mouse skills and using the computer keyboard. In the second half of term, we will be creating media through creating digital paintings on Microsoft Paint.

PSHE/RSE

Our whole school theme for this PSHE term is: *Being Me in My World*.

Year 1 will focus on the following areas:

- Feeling special and safe
- Being part of a class
- Rights and responsibilities
- Rewards and feeling proud
- Consequences
- Owning the Learning Charter

For Relationships and Sex Education the whole school is following a national scheme -The Christopher Winter Project, the resources of which have been tried and tested in a variety of settings and are suitable for use in mainstream schools. More information about this scheme to follow.

Useful Websites

- A video recapping sounds taught in Bluebells:
<https://www.youtube.com/watch?v=8ZGwM48Wy5E>
- www.phonicsplay.co.uk
- <https://www.teachyourmonstertoread.com/>
- <https://www.youtube.com/watch?v=UCI2mu7URBc>
- <https://www.topmarks.co.uk/>
- <https://www.nationaltrust.org.uk/features/50-things-to-do-before-youre-11--activity-list>
- www.natgeokids.com

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